



Belle Forest Community School

Title I Parent / School Compact

2019-2020

This compact was **jointly developed** by Belle Forest Community School staff, parents, and students and outlines **how parent/school/ staff/ students will share responsibility for improving student academic achievement and will develop a partnership to help children achieve the State's high standards**

SCHOOL'S RESPONSIBILITY

As principal of Belle Forest Community School, I will support student learning and commit to the following:

- Provide a **supportive and effective learning environment**.
- Make sound educational decisions regarding **high-quality curriculum and instruction** that will enable students to meet State standards.
- Give parents **reasonable access to staff, to volunteer, participate and observe in their child's class**.
- Provide an environment that encourages and stresses **the importance of teacher/parent communication** among the student, teacher, and parent.
- **Hold annual parent/teacher conferences which discuss the school-parent compact** in relationship to the individual child's achievement.
- **Support school-based parent organizations**.
- **Encourage and support** students, teachers, and parents in the fulfillment of their agreement.
- **Enforce all rules** set forth by Shelby County Schools and Belle Forest Community School.
- **Have high expectations for ourselves, students, and the staff**.
- **Provide a safe, supportive, and effective learning environment**.

Principal's signature _____

STUDENT'S AGREEMENT

It is important that **I work to the best of my ability**; therefore, **I will strive to do the following**:

- **Attend school regularly** with all necessary books and supplies.
- **Report to school and all classes on time**.
- **Comply with the Student Rules of Conduct, the Belle Forest Community School's school-wide rules**, and wear my uniform and wear it correctly every day.
- **Ask for assistance** when I do not understand.
- **Complete and return** all homework assignments, complete all projects, and other class work assignments.
- **Establish regular study hours at home**.

Student's signature _____

TEACHER'S AGREEMENT

It is important that **students achieve** and **I will strive to do the following**:

- Provide a welcoming, developmentally appropriate atmosphere that is conducive to all learning styles.
- **Provide high quality instruction and curriculum**, and assignments that are meaningful, engaging, challenging, relevant, and at a pace appropriate for my students.
- Provide homework assignments for students, when applicable.
- **Provide frequent progress reports to parents regarding student progress** through newsletters, calendars, progress reports, and phone calls home, when appropriate.
- **Provide necessary assistance to parents** so that they may help with the assignments.
- **Hold Parent-Teacher conferences to discuss Parent-School Compact.**
- Dedicate time to receive professional development to gain knowledge that will ensure student achievement.

Teacher's signature _____

PARENTS' AGREEMENT

I want my child to **achieve** and **I will be responsible for supporting my child's learning by committing to the following**:

- **Ensure that my child gets to school on time and attends regularly with all needed supplies.**
- Support Belle Forest Community School in its effort to maintain discipline and make sure my child obeys rules and procedures.
- **Communicate with teachers regarding my child's progress.**
- Provide a quiet, well-lighted study space, establish a study time, and monitor my child's school work on a regular basis.
- Volunteer at my child's school as much as possible and attend my child's extracurricular activities on a regular basis.
- **Parents will be responsible for supporting their child's learning**, encouraging their efforts and **be available for assistance.**
- **Encourage my child to read and limit television and video games.**
- **Provide my child with a library card.**

Parents' signature _____

Student's Name _____

Grade Level _____

Shelby County Schools offers educational and employment opportunities without regard to race, religion, sex, creed, age, disability, national origin, or genetic information.